


















HUNDON AND THURLOW PRIMARY FEDERATION




Laying the foundations for a bright future



OUR CURRICULUM PLAN 2024-25

		AUTUMN TERM		SPRING TERM		SUMMER TERM	
CYCLE A (2024-25)	RECEPTION	<p>Theme: Let's Explore</p>  <p>This project teaches children about the environments that they share with others, including their homes, school and places in the local community.</p> <p>Music – Exploring sound</p>	<p>Theme: Marvellous Machines</p>  <p>This interest-led project teaches children about the technology that is part of their daily lives and how machines help us. The project gives children the opportunity to build and create marvellous machines.</p> <p>Computing – Computing systems and networks 1: Using a Computer</p>	<p>Theme: Long Ago</p>  <p>This project teaches children about how they have grown and changed since they were babies and how life in the past was different from today.</p> <p>Music – Music and Movement</p>	<p>Theme: Ready, Steady Grow</p>  <p>This project teaches children about food and farming and explores themes, including where food comes from, what plants and animals need to grow and survive and what constitutes a healthy lifestyle.</p> <p>Computing - Programming 1: All about instructions</p> <p>Music –Transport</p> <p>Trip – Food Museum</p>	<p>Theme: Animal Safari</p>  <p>This project teaches children about the animals that live around the world, how to look after animals and the importance of caring for our local and global environments.</p> <p>Computing – Computing systems and networks 2: Exploring hardware</p> <p>Music – Musical Stories</p>	<p>Theme: On the Beach</p>  <p>This project teaches children about the plants and animals that live at the seaside. It also explores holidays in the past and the importance of keeping safe in the Sun.</p> <p>Computing – Data Handling: Introduction to data</p> <p>Music – Big Band</p> <p>Trip – Felixstowe Beach</p>
	YEAR 1 and YEAR 2	<p>Theme: Movers and Shakers</p>  <p>This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.</p>	<p>Theme: Magnificent Monarchs</p>  <p>This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.</p>	<p>Theme: Coastline</p>  <p>This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.</p>			

	<p>YEAR 1 and YEAR 2 Continued...</p>	<p>CLASS TEXT/S: Rosa Parks by Lisbeth Kaiser</p> <p>Science – Human Survival and Habitats</p> <p>Music – West African Call and Response Songs. Theme: Animals</p> <p>Computing –Online Safety</p>	<p>CLASS TEXT/S: Queen Victoria’s Bathing Machine</p> <p>Science – Animal Survival</p> <p>Music – Orchestral Instruments. Theme: Traditional Stories, Dynamics, Timbre, Tempo and Motifs. Theme: Space</p> <p>Computing –Programming 1: Algorithms and Debugging; Data Handling: International Space Station</p>	<p>CLASS TEXT/S: Katie Morag and the New Pier by Mairi Hedderwick. The Tiny Seed by Eric Carle</p> <p>Science – Uses of Materials and Plant Survival</p> <p>Music –On This Island: British Songs and Sounds</p> <p>Computing –Programming 2: Scratch Jnr</p> <p>Trip – Southwold – lighthouse and pier</p>			
<p>CYCLE A (2024-25)</p>	<p>YEAR 3 and YEAR 4</p>	<p>Theme: Gods and Mortals</p>  <p>From nothingness came chaos; from chaos came air and water; from air and water came life. Then, rising majestically from the darkness, came Gaia, Mother Earth, a beacon of warmth and light. Discover a fantastical world full of mythical creatures and legendary heroes. Poseidon, Apollo, Artemis and Zeus reign almighty from Mount Olympus, watching mere mortals on dusty Athenian streets. Meet Theseus, the hero, and Helen of Troy, the beautiful face that launched a thousand ships. Explore the terrains of Greece, where in pure blue skies, the Sun scorches waxen wings and melts the fortunes of Icarus and</p>	<p>Theme: Heroes and Villains</p>  <p>Martin Luther, Joan of Arc, Rosa Parks or Amy Johnson? Someone from your family or the local firefighters? There are many heroes and heroines, but who do you admire the most? Learn and sing songs about the infamous villains, Bonnie and Clyde and Cruella de Vil. Write a riddle, a comic strip and change a traditional tale, develop dialogue and character and a biographical article. How does it feel to do good and bad things? Which feels best and why? Can you do a good deed that changes the world? Then let’s work together to write a really good rap to remember history’s greats. There are lots to</p>	<p>Theme: 1066</p>  <p>We’re travelling back to 1066, probably the most famous date in English history. These are troubled times and there is danger afoot. A much loved king is dead and a French Duke has staked a claim for our kingdom. Discover a changing England, shaped by shires, protected by castles and ruled by foreign knights. Use the famous Bayeux Tapestry to explore the significant events of 1066. What happened when, and how did William of Normandy come to be called the Conqueror? Design a castle with defences strong enough to hold back the enemy. What about a space for fine dining and revelry? Try and build a happy</p>	<p>Theme: Urban Pioneers</p>  <p>Hop on the bus and take a trip downtown where the lights are bright, and every street has a story to tell. Explore with fresh eyes the art of the city, then capture a moment in time – perhaps a reflection on a building or a shadow passing by. Make a map of your home town and find out how things have changed. Has time changed town life for the better? How could you improve the urban environment? Maybe add more colour? More light? More things to do, or perhaps a plaza with a comfortable bench or two? Or maybe, like Emil, the city astounds you with its sights and sounds and people rushing by. Now light up the city with</p>	<p>Theme: Blue Abyss</p>  <p>Grab your wetsuit. We’re going deep into an underwater world of incredible coral and mysterious sea creatures. Head to your local aquarium and learn about life in the ocean. Can you pick a favourite fish, plant or animal? What do real divers get up to below the surface? Create a fishy story about exploring an amazing underwater world. Time to go a little deeper into our seas. Make a model deep sea submarine that can withstand great pressure and travel to the deepest, darkest places on Earth. Make sure you test it first. What are those bright lights in the distance? It’s a group of bioluminescent sea creatures. Look closely</p>	<p>Theme: Road Trip USA!</p>  <p>Buckle up, sunglasses on. We’re going on a road trip across the good old US of A. Flying from London Gatwick, and landing at JFK airport New York, it’s time to explore the sights and sounds of the Big Apple. Use your map skills to navigate your way around some of its most famous landmarks and send a postcard home to ask the question ‘Do you wish you were here?’ Learn how to send an email to book a day trip or reserve a room. Make sure you ask the important questions ‘Does your hotel have a pool? Is there 24-hour room service?’ Meet the Iroquois tribe; Native Americans with amazing customs and traditions.</p>

		<p>Daedalus. Then decide your own fate when a mysterious box is found and stirs your curious mind.</p> <p>CLASS TEXT/S: Greek Myths for Young Children retold by Heather Amery</p> <p>Science –</p> <p>French – French Greetings with Puppets</p> <p>Music –Body and Tuned Percussion. Theme Rainforests</p> <p>Computing –Online safety</p>	<p>include. Perform to an audience and teach them the words so that they can all rap along. Perhaps we can be heroes, just for one day?</p> <p>CLASS TEXT/S: The Hundred and One Dalmations by Dodie Smith</p> <p>Science –</p> <p>French – French Adjectives of Colour, Size and Shape</p> <p>Computing –Computing Systems and Networks</p> <p>Trip – Science Museum</p>	<p>(but safe) home. You're the architect. Are you ready for the Norman invasion? Then don your armour and watch your back.</p> <p>CLASS TEXT/S: I Was There 1066 by Jim Eldridge</p> <p>Science –</p> <p>French – French Playground Games</p> <p>Music – Samba, Carnival Sounds and Instruments</p> <p>Computing – Programming 1</p>	<p>creations of your own – a statue, a light show, a monument or street art. The possibilities are endless. What will you choose?</p> <p>CLASS TEXT/S: Emil and the Detectives by Erich Kastner</p> <p>Science: Light and Dark</p> <p>French – In a French Classroom</p> <p>Computing –Data Handling</p> <p>Music – Adapting and Transposing Motifs.</p>	<p>and create a colourful, 3-D art exhibition when you rise to the surface. Flippers on? Snorkel ready? Let's head into the Blue Abyss.</p> <p>CLASS TEXT/S: Treasure Island by Robert Louis Stevenson</p> <p>Science – Living Things</p> <p>French – Bon Appetit!</p> <p>Computing – Computer Programming 2</p> <p>Trip – Sea Life Centre Hunstanton</p>	<p>Then plan a bespoke road trip for Mr Smith and his family of four. They want to spend three weeks in the sunshine. It's going to be a long ride. Put the roof down and let the wind blow through your hair. We're off.</p> <p>CLASS TEXT/S: Hiawatha and the Peacemaker by Robbie Robertson</p> <p>Science – Electricity</p> <p>French –Shopping for French Food</p> <p>Music – Rock and Roll</p>
<p>CYCLE A (2024-25)</p>	<p>YEAR 5 YEAR 6</p>	<p>Theme: Maafa</p> <p>This project teaches children about Africa past and present, with a particular focus on Benin. It traces the development of the slave trade and explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.</p>  <p>CLASS TEXT/S: Freedom by Catherine Johnson</p> <p>Science – Circulatory System</p> <p>Computing – Online Safety</p> <p>Creating Media: Stop Motion Animation</p> <p>French –French Sport and the Olympics. French Football Champions.</p> <p>Music – Film Music</p> <p>Dynamics, Pitch and Tempo. Theme: Fingal's Cave</p> <p>Trips – Kingswood Residential (September)</p> <p>Science Museum (November)</p>	<p>Theme: Frozen Kingdoms</p> <p>This project teaches children about the characteristics and features of polar regions, including the North and South Poles, and includes a detailed exploration of the environmental factors that shape and influence them.</p>  <p>CLASS TEXT/S: The Wolf Wilder by Katherine Rundell</p> <p>Science – Electrical Circuits and Components</p> <p>Computing – Skills Showcase: Mars Rover 2</p> <p>Data Handling: Big Data 1</p> <p>French –In my French House. Planning a French Holiday.</p> <p>Music –Baroque</p>	<p>Theme: Britain at War</p> <p>This project teaches children about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.</p>  <p>CLASS TEXT/S: The Blitz Bus by Glen Blackwell (Local Author)</p> <p>Science – Light Theory and Evolution and Inheritance</p> <p>Computing – Creating Media: History of Computers</p> <p>French – Visiting a Town in France</p> <p>Music –Songs of WW2</p> <p>Trip - Duxford</p>			